## Problem solving tasks

## NAI 2 Written strategies for addition

## Student Book page 55

## When do you add?

Some of these problems need addition. Read each problem carefully.
Colour the ones that can be worked out using addition, write a number sentence, then add to find the answer.
a In my class there are 14 girls and 13 boys.
What is the total number of children in the class?
b There are 55 shells in my bucket and 44 in your bucket. How many do we have altogether?
d If I join my card collection of 27 cards with your collection of 62 cards, how many will we
have altogether?
c I was given 20 dollars for my birthday. I spent IO dollars. How much is left?

Mark or highlight the strategy or strategies you used to solve this problem.

| 1 | Guess and check | 6 | Check for useful information |
| :---: | :---: | :---: | :--- |
| 2 | Make a table or chart | 7 | Find smaller parts of a big problem |
| 3 | Draw a picture or diagram | 8 | Make an organised list |
| 4 | Act out the problem | 9 | Solve a simpler problem |
| 5 | Find a pattern | 10 | Work backwards |

## NA12 Written strategies for addition

## Know



## Apply

Add the distances shown on the map to calculate how far you travel between these towns.

| g Ferndale to Sunset Bay | h Palm Cove to Ocean Ridge |
| :--- | :--- |
| i Nelson's Crossing to Palm Cove | j Ocean Ridge to Ferndale |
|  |  |

f Nelson's Crossing to Ocean Ridge
h Palm Cove to Ocean Ridge
j Ocean Ridge to Ferndale

$\square$

## MG7 Clocks - quarter past, half past

## Know

> Complete each set of times.


Apply
e The four clocks above show different times from the same morning. Mark the times on the number line below. The first one has been done for you as an example.


## Apply

What time is shown on the clock?
Colour one bubble to show your answer.

| h |  |
| :---: | :---: |
| 12:15 | 3: |
| 3:00 | 8 |
| 12:30 |  |


|  | g half past 3 half past 6 quarter past 6 |
| :---: | :---: |
|  |  |



